

SHAKE SPOFFETT

Contemporary Voices 2012

All The World's A Stage

In eight short movements for
Unaccompanied SATB quartet

Text by William Shakespeare

I. Introduction

A.

S.

T.

B.

All the world's a Stage!
(over-acted, gesture appropriately)

Part.

A.

S.

T.

B.

And all the men and women mer-ely Pla-ers;

each Singer should move and stand next to a Stage door.

S.

A.

T.

B.

Have Their and Their En-tran-ces, And

Exits

$\text{♩} = 75$

mp

S.

A.

T.

B.

One man in his time Plays Ma-ny Parts

One man in his time Plays ma-ny Parts

One man in his time Plays ma-ny Parts

One man in his time Plays ma-ny Parts

His



Handwritten musical score for four voices (Soprano, Alto, Tenor, Bass) in 3/4 time. The tempo is marked "Rit." (Ritardando). The lyrics are "acts being in Se - ven a - ges. Se - ven a - ges.".

The score consists of four staves, each with a treble clef (except for the Bass staff which has a bass clef). The lyrics are written below the notes. The first staff (Soprano) has a triplet of eighth notes in the first measure. The second staff (Alto) also has a triplet of eighth notes in the first measure. The third staff (Tenor) has a triplet of eighth notes in the first measure. The fourth staff (Bass) has a triplet of eighth notes in the first measure. The lyrics are "acts being in Se - ven a - ges. Se - ven a - ges.".

The score is written in a simple, handwritten style. The notes are mostly quarter and eighth notes. The lyrics are written in a simple, handwritten style. The tempo is marked "Rit." (Ritardando). The score is written in a simple, handwritten style.

After the end of the movement the singers should move back to the centre of the stage.



II. The Infant

B: (spoken) "At first, the infant!" S:

cresc. (hold each re-stress for less and less time becoming more intense and irritat

S (bursts into tears and has a tantrum like an infant)

A (disgusted) and Pu-king in the nurse's arms!

T Mewling

III. The Whining Schoolboy

S: (Spoken) "Then..."

$\text{♩} = 50$

S the whin - ing School-boy!

A With his Sa - tel

T And Shini - ing morn - ing face,

S: Cree - Ping like marc.

A: Cree - Ping like

T: T.B. Cree - Ping like

B: Cree - Ping like

S Snail un - will - ing - ly to School

A Snail un - will - ing - ly to School.

T Snail un - will - ing - ly to School

B Snail - un - will - ing - ly to School

IV. The Lover

$\text{♩} = 83$

S (love struck - holding heart) *mp cresc.* Sigh - ing Sigh - ing like a fur - race Sigh - ing

A And then the lo - ver! Sigh - ing like a fur - race Sigh - ing like a

T Sigh - ing like a fur - race *mp cresc.*

B Sigh - ing like

S Sigh - ing like a like a fur - race! [Sigh] 3rd time: with a

A fur - race Sigh - ing like a fur - race! [Sigh] 2nd time

T Sigh - ing like a fur - race like a fur - race! [Sigh] Sigh - ing like a fur - race

B a fur race! [Sigh] Sigh - ing like a fur - race

S wee - ful bal - lad dim. Made to his miss - tress' eye - brow.

A with a wee - ful bal - lad made to his miss - tress' eye - brow.

mp : AS NEEDED :

V. The Soldier

S
A
T

my Ahh

Free recit.

Then a Sol-dier full of

Strange oaths, and bearded like a Bird, Jealous in honour,

Sudden and quick in quar-rel, Seeking the bub-

ble rep-u-ta-tion Even in the Cannon's mouth.

Empty musical staves for additional notation.

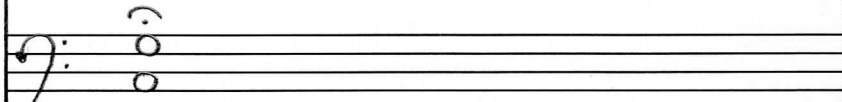


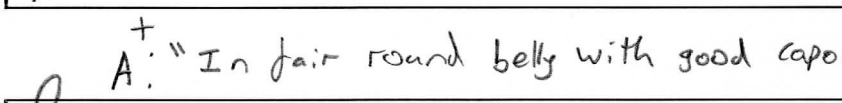
VI. The Justice

The reciter of this movement should allow the music sufficient time to establish before beginning each line.

A: (spoken) "And then the justice"

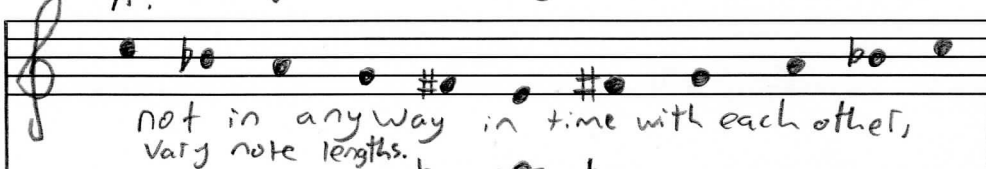
S:  + (free rhythm moving up and down the scale)

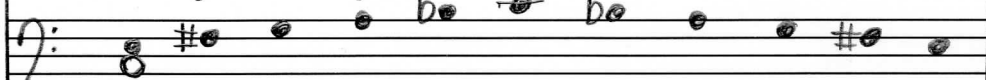
T: 

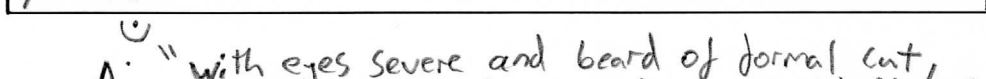
B: 

after text continue for a few seconds then move to next system

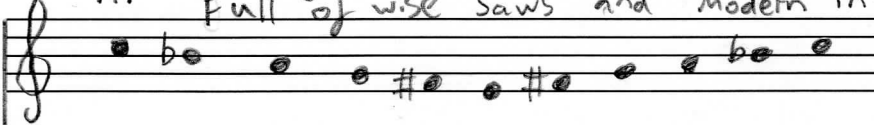
A: "In fair round belly with good capon lined"

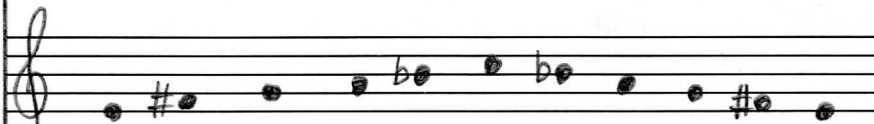
S:  not in any way in time with each other, vary note lengths.

T: 

B: 

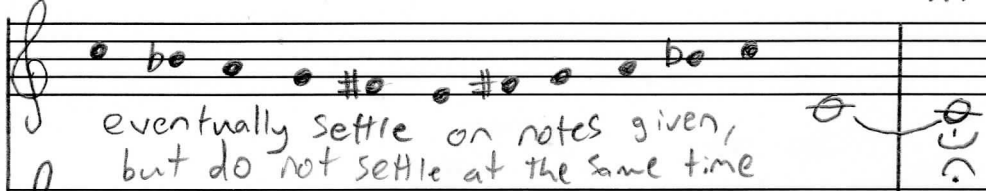
A: "With eyes severe and beard of formal cut,
Full of wise saws and modern instances;"

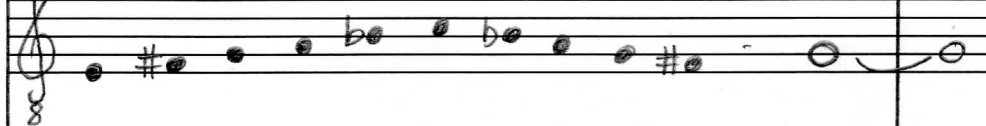
S: 

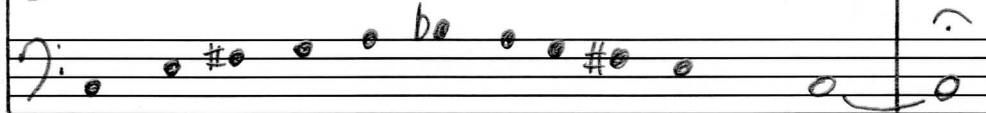
T: 

B: 

A: "And so he plays his part."

S:  eventually settle on notes given, but do not settle at the same time

T: 

B: 

VII. The Pantaloon

T: (spoken): "The sixth age shifts into the lean and slippered Pantaloon

Tempo: =120

Port.

cue to start: "shifts..."

With

Spec - ta - cles - on nose and

Spec - ta - cles on nose and

Spec - ta - cles on nose and

Spec - ta - cles on nose and

Much Slower

rit.

Pouch on side; His youth-ful hose, well saved a

Pouch on side; His youth-ful hose, well saved,

Pouch on side; His youth-ful hose, well saved,

Pouch on side; His youth-ful hose, well saved,

world too wide for his shrunK shank

a world too wide

a world too wide

VIII. Second Childishness

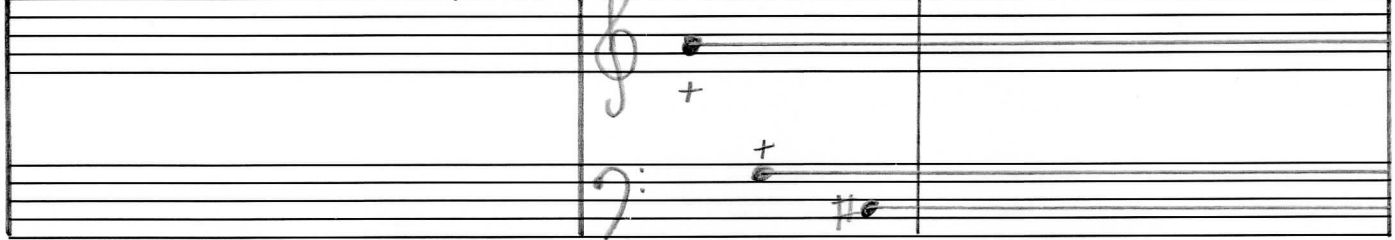
A: (spoken) "last scene of all"

"that ends this strange
eventful history,"

S

T

B



"Is..."

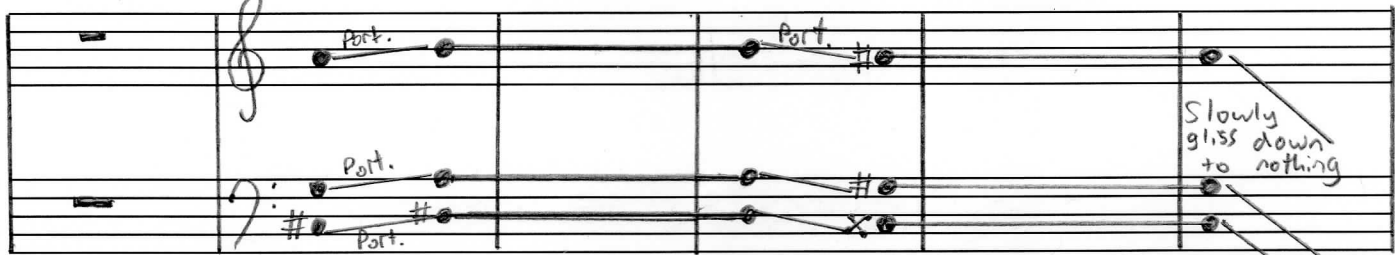
"second"

"childishness
and mere oblivion"

S

T

B



S: "Sans teeth,"

B: "Sans eyes"

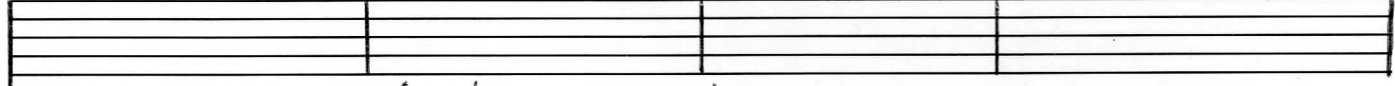
T "Sans taste"

A: "Sans everything"

S

T

B



A: (much more profound)
"All the world's a stage"

S

T

B

