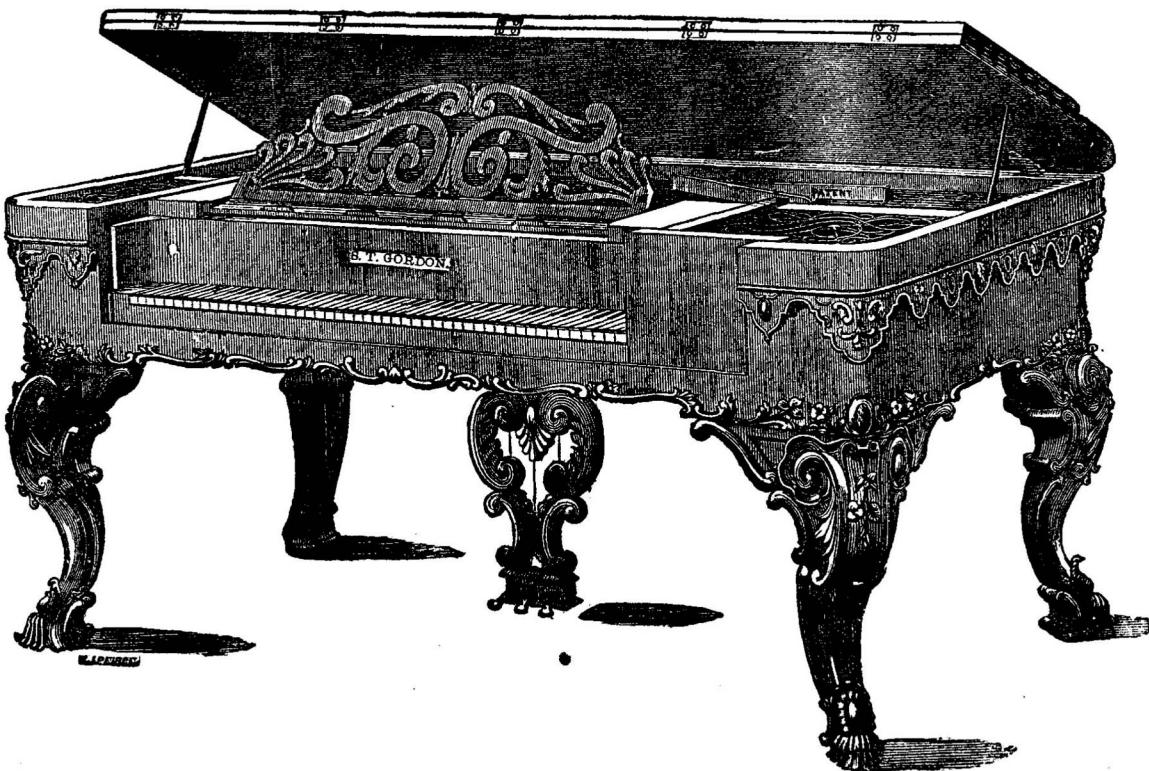


GORDON'S ENLARGED EDITION.

A NEW METHOD

FOR THE

PIANO FOR THE



BY
JAMES BELLAK.

Reduced Price:
Paper Covers 75 Cts.
Boards \$1 00

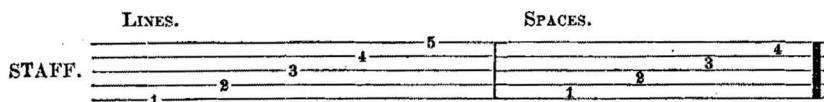
NEW-YORK:

Published by S. T. GORDON & SON, 13 East Fourteenth Street.

Entered according to Act of Congress, in the year 1874, by S. T. GORDON & Son, in the Office of the Librarian of Congress, at Washington.

RUDIMENTS.

There are seven notes in music, which are called after the first letters of the Alphabet, A, B, C, D, E, F, G, and repeated according to the compass of the Instrument. The notes are placed on and between five lines or spaces, called a Staff.



Piano Forte music is composed on two Staves, the upper staff is used for the Treble or  G Cleff, the highest part and is generally played with the right hand. The lowest staff is used for the Bass  or F Cleff, the lowest part, and is generally played with the left hand.

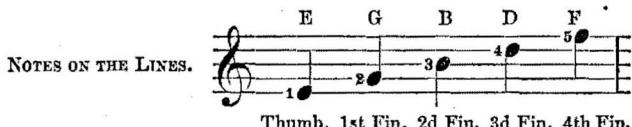


Both staves are connected with a brace.

Striking the note on the first

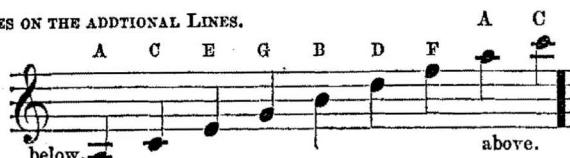
line of the treble, E, with the thumb of the right hand and omitting one key, and each second key struck with the next finger will give to the pupil the five notes on the five lines, while the four omitted keys, between the fingers are the notes on the spaces.

Knowing, where the note on the first line is, will easily guide the pupil to find the notes on the five lines and to use the four omitted keys for the four spaces.



For higher or lower notes, short lines are used above or below the staff, called ledger lines, equidistant from the lines of the staff, omitting one key for the space.

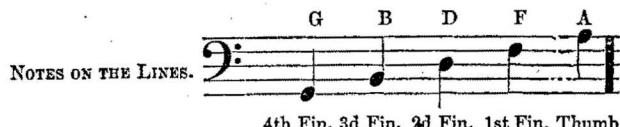
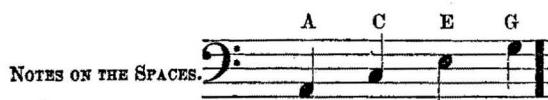
NOTES ON THE ADDITIONAL LINES.



NOTES ON THE SPACES.



The bass notes are learnt in the same manner as the treble. The note on the first line in the bass is called G, striking this note with the fourth finger of the left hand omitting one key for the space and the other fingers successively will strike the notes on the five lines, while the four omitted keys, between the fingers are the notes on the spaces.



Additional or ledger lines are also used in the bass cleff, omitting one key for the note on the space.

NOTES ON THE LEDGER LINES.

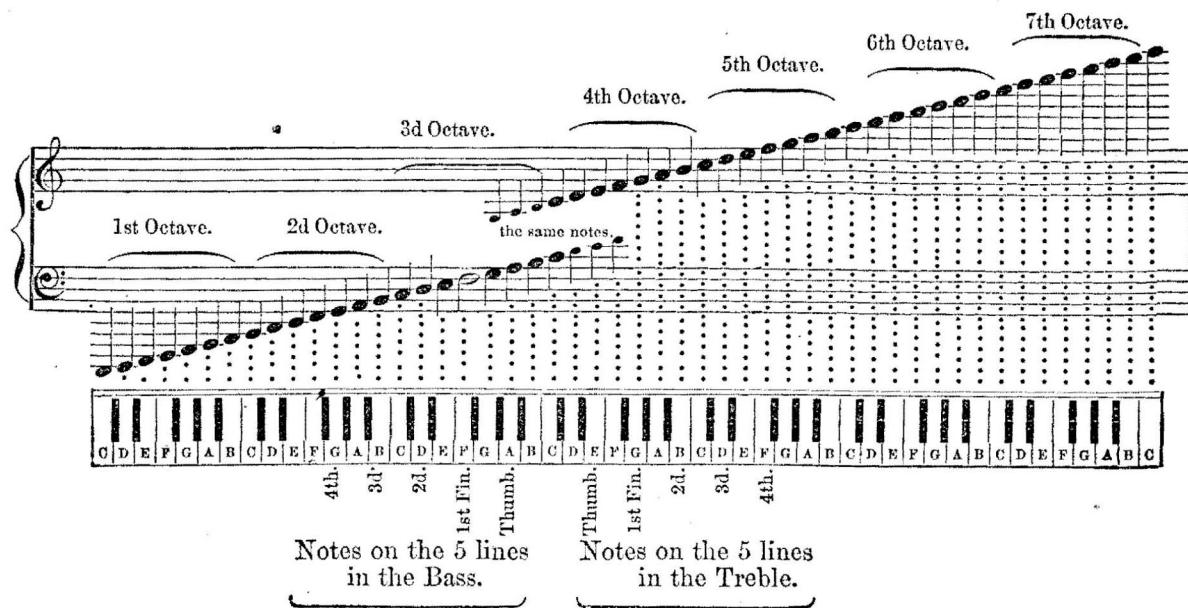


NOTES ON THE SPACES.



KEY BOARD OF A SEVEN OCTAVE PIANO.

Commencing on C in the Bass and ascending to C in the Treble.



TIME TABLE

OF THE VALUE OF THE NOTES.

Semibreve.

A Whole note $\textcircled{2}$ is equal to

2 Halves $\textcircled{1}$ Minim.

or 4 Quarters $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ Crotchet.

or 8 Eighths $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ Quaver.

or 16 Sixteenths $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ Semi-quaver.

or 32 Thirty-seconds $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ $\textcircled{1}$ Demi-semi-quaver.

4

The Notes have their corresponding Signs of silence, called RESTS.

	Whole Note.	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{16}$	$\frac{1}{32}$	$\frac{1}{64}$
Notes.							
Rests.		$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{16}$	$\frac{1}{32}$	$\frac{1}{64}$

A dot placed after a note or its rest makes it one half as long again.

Dotted Notes.							Rests.
equal to							

Every piece of music is divided by bars, thus and the space and contents between

two bars is called a Measure, and the time contained in each measure is marked in the beginning of every piece. The various degrees of time and value of the measure is as follows:

Common time. Two four. Three four. Three eighth. Six eighth. Nine eighth. Twelve eighth.

C or $\frac{4}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{3}{8}$	$\frac{6}{8}$	$\frac{9}{8}$	$\frac{12}{8}$
The value is a whole note.	Half note.	A $\frac{1}{2}$ note dotted	A $\frac{1}{4}$ note dotted	2 measures of $\frac{3}{8}$	3 measures of $\frac{3}{8}$	4 measures of $\frac{3}{8}$

A double bar indicates the end of a strain or musical idea.

THE SHARP ♯, FLAT ♭, AND NATURAL ♮.

The sharp placed before a note, raises it half a tone, for which purpose the next key above the note must be struck, whether white or black, as each key respective to its next, is a half tone.

The Flat placed before a note, lowers it half a tone, for which purpose the next key below must be struck whether white or black. The double Flat ♭ lowers the note a whole tone.

The double Sharp × raises the note a whole tone.

The Natural dissolves the influence of a sharp or flat and restores the note to its primitive state.

The position of the learner, at the Piano, must be erect, sitting opposite to the middle of the Key-board and of such a height that the elbows are not lower than the Keys; the wrist is raised above the arm, and the elbows must hang gracefully. The tip ends of the fingers (but not the nails) are to strike the Keys; the Thumbs must not hang carelessly below the keys.

Practise slow and count aloud, as long as you remain in the Instruction Book and until the ear is accustomed to conceive the right time without counting.

Play at once with both hands, minding the Finger marks and count with an equal breath Four quarters in each measure in Common Time.

1

2

3

4

Count Three quarters in each measure of Three fourth Time.

5

6

Count three quarters in each measure and observe, that a dot after a half note increases its value of one quarter.

Musical staff for exercise 6, measures 1-8. Treble clef, 3/4 time. Bass clef, 3/4 time. Measures 1-4: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measures 5-8: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measure 8 ends with a repeat sign.

Musical staff for exercise 6, measures 9-16. Treble clef, 3/4 time. Bass clef, 3/4 time. Measures 9-12: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measures 13-16: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measure 16 ends with a repeat sign.

Count three quarters in each measure

Musical staff for exercise 7, measures 1-8. Treble clef, 3/4 time. Bass clef, 3/4 time. Measures 1-4: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measures 5-8: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measure 8 ends with a repeat sign.

Musical staff for exercise 7, measures 9-16. Treble clef, 3/4 time. Bass clef, 3/4 time. Measures 9-12: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measures 13-16: 1 2 3 | 1 2 3 | 1 2 3 | 1 2 3. Measure 16 ends with a repeat sign.

LUCY LONG.

Count four eighths in a measure of Two fourth Time.

Musical staff for exercise 8, measures 1-8. Treble clef, 2/4 time. Bass clef, 2/4 time. Measures 1-4: 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4. Measures 5-8: 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4. Measure 8 ends with a repeat sign.

PLEASURE TRAIN POLKA.

7

Count four eighths in each measure.

9 {
 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4
 4 X 4 X 4 X 4 X 4 X 4 X
 Fine.

Fine, signifies the end of the piece.

11 {
 3 1 2 X 1 2 1 X 2 3 1 X 1 2 1 X
 3 X 3 X 3 X 3 X
 D. C. al Fine.

This means, to repeat from this mark to the fine or end.

FRA DIAVOLO.

Count four eighths in each measure.

10 {
 X 4 3 2 2 X X X 3 X X 3 X X 4 3 2 2 X X X 3 X X 3 2
 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4
 1 2 3 {
 1 2 3 }

This piece begins with the fourth eighth of the measure and the last measure contains only three eighths, if the piece is repeated, it will be complete.

SONTAG POLKA.

Count four eighths in each measure.

11 {
 4 2 2 X 2 1 X 1 X 4 4 2 2 X 2 1 X 1 X 3 4 3 2
 4 1 4 X 4 4 4 X 4 X 4 X
 Fine.

13 {
 4 X 2 3 X 1 2 X 3 2 1 2 3 4 X 2 3 X 1 2 4 3 X
 3 X 3 X 3 X 3 X 3 X 3 X 3 X
 D. C.

PRACTISE FOR BOTH HANDS.

Count slow and even, four quarters in every measure. Do not lift the finger from one key until the next is struck.

12

To ascertain the correct Time of the sixteenth, the best plan is to count eight sixteenths in every measure at first, as the pupil is often inclined to play one sixteenth longer than another.

AIR FROM LINDA.

THE FIGURE DRILL

13

Count six eighths in each measure.

CARRY ME BACK TO OLD VIRGINIA.

14

tie or bind.

A tie—signifies that the second note is not struck but held for its full value of time.

Sheet music for the first part of "The Star-Spangled Banner". The music is in common time. Fingerings are indicated above the notes: measures 1-2 (treble) show various patterns like X, 1, 1, 1, XX, X; measure 3 (treble) shows 1, 1, 3, 2, 1; measure 4 (treble) shows X, X, 3, XX, 1, X; measure 5 (treble) shows 3, 1, 1, 2, 1; measure 6 (treble) shows X, 3, 2, 1, X; measure 7 (treble) shows 1. Fingerings for the bass staff include 1, 1, 4, 2, X, 4, 1, 1, 4, 2, X, 4, 4, 4, 1, 1, X, X, 4.

LONG, LONG AGO.

9

Count 4 eighths.

15

FEW DAYS.

Count 4 eighths.

16

Syncopated notes.

HOME. (As a Waltz.)

Count 3 eighths in a measure.

17

10

Count 6 eighths in a measure.

BOHEMIAN GIRL.

18

GRAND RUSSIAN MARCH.

Count 4 eighths in a measure.

19

* accidental Sharp.

This mark means from where to repeat. D.C. al fine, means repeat to the end.

SCALE in C major.

Play slow and even time.

20

HOURS THERE WERE.

Count 3 eighths in a measure.

21

* Natural dissolves a Sharp.

SCALE in G major. The F in this scale is Sharp. Play slow and even.

22

Right hand. Left hand. both hands.

LUCREZIA BORGIA.

*F sharp.

23

*F sharp. *F sharp.

*F sharp.

*F sharp. *F sharp.

RAILROAD GALOP.

24

* F sharp.

* F. sharp.

ROSA LEE.

25

F*sharp. F* sharp.
F*sharp.

* F sharp.

F*sharp. F*sharp.
F*sharp.

COMING THRO' THE RYE.

26

Mind the Dot after the eighth, which makes it one sixteenth longer, and count for it.

'TIS MIDNIGHT HOUR.

13

27

F sharp.

SCALE in F. Mind B flat.

28

Right hand.

Left hand.

Both hands.

PESTAL.

29

B flat.

B flat.

B flat.

Fine.

the Natural dissolves the flat.

D. C.

D.C. al fine.

SHELLS OF OCEAN.

30

Sva. This means, to play eight keys or one octave higher, as far as the small Points go.

Sva.

EVERGREEN POLKA.

31

Fine.

the Natural dissolves the Flat.

D.C. *al Fine*

D.C. al Fine, repeat to the end.

PRIMA DONNA WALTZ.

15

* accidental Natural.

32

HAND-ORGAN POLKA.

33

DEAREST SPOT OF EARTH IS HOME.

34

SCALE in D. Two sharps, F and C.

35

DAUGHTER OF THE REGIMENT.

DONIZETTI.

36

ANNIE LAWRIE.

17

Sva.

37

RICCI WALTZ.

IN THE KEY OF A. F, C and G sharp. See the Scale, page 21.

Sva.

38

CHROMATIC SCALE.

39

ascending.
descending.

CARNIVAL OF VENICE.

IN THE KEY OF B FLAT. B and E Flat. See page 22.

40

LITTLE MAY.

IN THE KEY OF E FLAT. B, E and A Flat. See Scale, page 22.

41

THE LAST ROSE OF SUMMER.

TREMOLO PRACTISE.

19

42

Sheet music for 'The Last Rose of Summer' tremolo practise, page 19, measure 42. The music is in 3/4 time, treble and bass staves. The treble staff has a continuous tremolo pattern with various fingerings (1, 2, 3, 4) and slurs. The bass staff has sustained notes with occasional slurs and fingerings (1, 2, 3, 4).

Sheet music for 'The Last Rose of Summer' tremolo practise, page 19, measure 43. The music continues in 3/4 time. The treble staff shows a more complex tremolo pattern with slurs and fingerings (1, 2, 3, 4). The bass staff features sustained notes with fingerings (1, 2, 3, 4) and slurs.

Variation.

Sheet music for 'The Last Rose of Summer' tremolo practise variation, page 19, measure 1. The music is in 3/4 time. The treble staff consists of a series of eighth-note groups with various fingerings (1, 2, 3, 4) and slurs. The bass staff has sustained notes with fingerings (1, 2, 3, 4) and slurs.

Sheet music for 'The Last Rose of Summer' tremolo practise variation, page 19, measure 2. The music continues in 3/4 time. The treble staff shows a different tremolo pattern with slurs and fingerings (1, 2, 3, 4). The bass staff features sustained notes with fingerings (1, 2, 3, 4) and slurs.

Sheet music for 'The Last Rose of Summer' tremolo practise variation, page 19, measure 3. The music continues in 3/4 time. The treble staff shows a different tremolo pattern with slurs and fingerings (1, 2, 3, 4). The bass staff features sustained notes with fingerings (1, 2, 3, 4) and slurs.

Sheet music for 'The Last Rose of Summer' tremolo practise variation, page 19, measure 4. The music continues in 3/4 time. The treble staff shows a different tremolo pattern with slurs and fingerings (1, 2, 3, 4). The bass staff features sustained notes with fingerings (1, 2, 3, 4) and slurs.

TWELVE MAJOR SCALES.

C or Natural Scale.

D, two Sharps, F and C.

E, four Sharps, F, C, G and D.

G flat, six Flats, B, E, A, D, G and C.

A flat, four Flats, B, E, A and D.

B flat, two Flats, B and E.

G, one Sharp.

A, three Sharps, F, C and G.

B, five Sharps, F, C, G, D and A.

D flat, five Flats, B, E, A, D and G.

E flat, three Flats, B, E and A.

F, one Flat, B.

SCALES ON TWO OCTAVES.

MAJOR SCALES.

RELATIVE MINOR SCALES.

A musical score for section A, consisting of two staves of music. The top staff starts with a treble clef, a key signature of one sharp, and a common time signature. It features a series of eighth and sixteenth notes with various performance markings: an 'x' at the beginning, a circled '1' with a '2' below it, a '+' sign, and several sharps. The bottom staff follows a similar pattern with its own set of markings, including an 'x' at the end. The score is written on five-line staves with black and white note heads.

A musical score for piano in G major. The top staff is in treble clef and the bottom staff is in bass clef. Both staves feature a series of eighth-note patterns. Various dynamic markings are placed above the notes, including '+' signs, a '4' with a '+' sign, a '2' with a '1+3' sign, and a '3' with a '+' sign. The score is set against a background of horizontal dashed lines.

A musical score page featuring two staves of music. The top staff begins with a capital letter 'E' and consists of eleven measures. The bottom staff begins with a plus sign '+' and also consists of eleven measures. Both staves are written in common time with a key signature of one sharp (F#). The music is composed of eighth-note patterns, primarily consisting of eighth-note pairs connected by vertical stems.

D

4

+

X

+

3

2

+

3

4

+

2 1 +

+

+

A musical score for piano, page 10, section B. The score consists of two staves. The top staff starts with a treble clef, a key signature of one sharp, and a common time signature. It features a series of eighth-note patterns with various slurs and grace notes. The bottom staff starts with a bass clef, a key signature of one sharp, and a common time signature. It also features a similar series of eighth-note patterns. Both staves include several '+' signs indicating performance instructions. Measure numbers 1 through 4 are visible above the top staff.

A musical score for piano, page 10, featuring two staves. The top staff begins with a key signature of F# major (one sharp) and a tempo marking of 120. Measure 1 starts with a dotted half note followed by eighth notes. Measure 2 continues with eighth notes, some marked with a '1' above them. Measure 3 begins with a dotted half note followed by eighth notes. The bottom staff follows a similar pattern, starting with a dotted half note in measure 1, eighth notes in measure 2 marked with a '1' above them, and eighth notes in measure 3 marked with a '3' below them. Measures 2 and 3 on both staves conclude with a final eighth note.

The musical score consists of two staves. The top staff is for the right hand (treble clef) and the bottom staff is for the left hand (bass clef). Both staves are in common time and use a key signature of four sharps. The music features a continuous pattern of eighth-note chords. The right hand's pattern starts with a C major chord (E-G-B) followed by a G major chord (B-D-G), while the left hand provides harmonic support. Measure numbers 1 through 10 are indicated above the staves. The section is labeled 'E' at the top left.

The musical score consists of four staves of music. The top staff begins with a treble clef, a G major key signature (one sharp), and a tempo marking of 'Presto'. The music is divided into measures by vertical bar lines. Each measure contains several notes, some of which are grouped together with plus signs (+) and numbered 1, 2, or 3 above them, likely indicating fingerings or specific performance techniques. The bottom three staves are continuations of the same musical line, maintaining the same clef, key signature, and tempo.

F[#]

E^b

D^b

B^b

A^b

F

E^b.

C

B^b

G

F

D

FIVE FINGER EXERCISES.

23

Each Number are to be practised many times and with the guide of a teacher, throughout the different keys.

The musical score consists of four staves of music, each with two measures. The first three staves use the treble clef, while the fourth staff uses the bass clef. The exercises are numbered 1 through 18. Each exercise includes fingerings above the notes and dynamic markings like 'repeat.' and 'x'. The music is primarily composed of eighth and sixteenth notes, with occasional quarter notes and rests. The exercises are designed to practice five-finger technique across different keys.

1 repeat. **2** repeat. **3** repeat.
4 **5** **6**
7 **8** **9**
10 **11** **12**
13 **14** **15**
16 **17** **18**

24

Sheet music for guitar with two staves. The top staff shows measures 19 through 22 with fingerings above the notes. The bottom staff shows measures 23 through 25 with fingerings below the notes.

VARIOUS MOVEMENTS.

The image shows a page of sheet music for piano, divided into four horizontal staves. The top two staves are in treble clef, and the bottom two are in bass clef. Each staff consists of five lines of musical notation. Fingerings are indicated above the notes, such as '1 2 3' or 'X 1 3'. Rests are represented by vertical dashes. Measures are separated by vertical bar lines. The music includes various dynamics and performance instructions.

EVER OF THEE WALTZ.

25

J. BELLAK.



FINE.



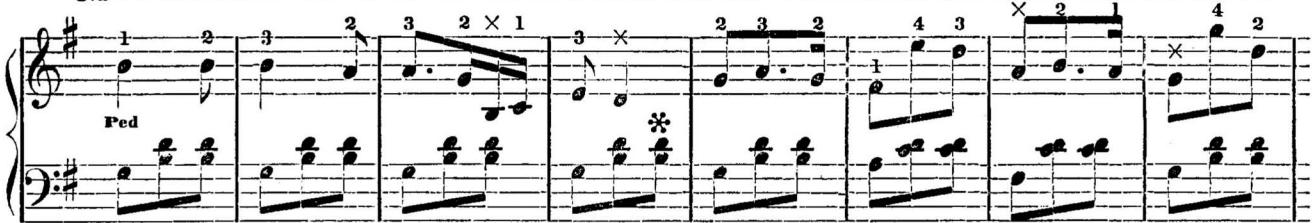
Svr



Svr



Svr

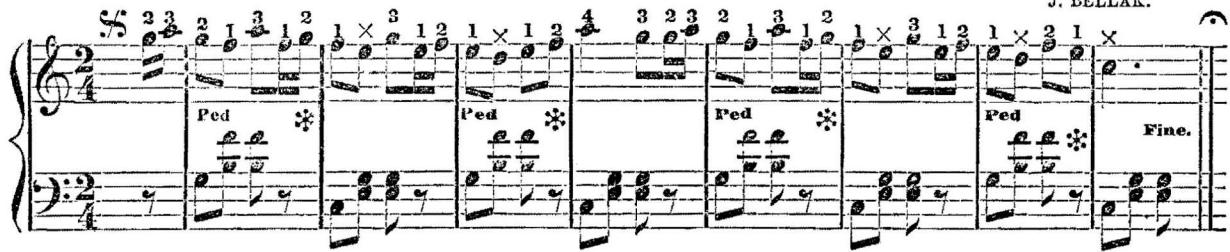


Svr



IVY LEAF POLKA.

J. BELLAK.



Stra.

3 2 1 3 2 2 2 4 × 3 2 3 2 1 3 2 1 × 3 1 2 2 2 4 × 3 2 4 1 1 3 2 1 3 1
 Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

2 3 2 1 3 2 1 × 3 1 2 1 × 1 2 4 3 2 2 1 3 2 1 × 3 1 2 1 × 2 1 ×
 Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

x 2 4 3 2 3 2 1 3 2 4 3 2 3 2 1 3 2 4 3 2 3 2 1 3 2 4 3 2 3 2 1 3 2
 Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

Stra.

3 2 1 2 3 2 3 2 1 2 3 2 3 2 1 2 3 2 3 2 1 2 3 2 3 2 1 2 3 2 1 3 1
 Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

x 2 4 3 2 3 2 1 3 2 4 3 2 3 2 1 3 2 4 3 2 3 2 1 3 2 4 3 2 3 2 1 3 2
 Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

D. C. al Fine.

LA PRIERE D'UNE VIERGE.

MAIDEN'S PRAYER.

27

J. BELLAK.

The image shows a page of sheet music for guitar, specifically from J. Bellak's 'Studies'. The page contains six staves of music, each with unique fingerings and pedaling instructions. The first staff is in common time, treble clef, and includes 'Moderato.' and 'Ped.' markings. The second staff begins with 'Sva.....'. The third staff starts with 'loco:'. The fourth staff has 'Cross the Hand.' and 'Ped.' instructions. The fifth staff begins with 'Sva.....'. The sixth staff concludes with 'Sva.....'. The music features various rhythmic patterns, including 32nd and 64th notes, and complex fingerings like '1 2 1 X 2 3 2 1 X 1'. Pedal markings like 'Ped.', 'Ped.', and 'Ped.' with asterisks are scattered throughout the piece.

MARTHA.

J. BELLAK.

8va

A page of sheet music for piano. The top staff is treble clef, B-flat major, common time. The bottom staff is bass clef, D major, common time. The music consists of a series of chords. In the first measure, a bass note is followed by a chord of G major (B, D, G). In the second measure, a bass note is followed by a chord of E major (B, E, G). In the third measure, a bass note is followed by a chord of C major (E, G, C). In the fourth measure, a bass note is followed by a chord of F major (A, C, F). In the fifth measure, a bass note is followed by a chord of D major (F, A, D). In the sixth measure, a bass note is followed by a chord of B-flat major (D, F, B-flat). Pedal points are indicated with 'Ped' and asterisks (*). Measure 1 has a pedal point on the B-flat note. Measure 2 has a pedal point on the E note. Measure 4 has a pedal point on the C note. Measure 5 has a pedal point on the F note. Measures 1, 2, 4, and 5 have asterisks (*) above them, while measures 3 and 6 do not.

A musical score for piano featuring two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. The key signature is B-flat major. The score consists of eight measures. Measure 1 starts with a dynamic 'Ped' followed by a 'x'. Measures 2-4 show a pattern of eighth-note pairs with dynamics 'x' and 'Ped'. Measures 5-8 continue this pattern. Measure 5 includes a '3' above the first note of each pair. Measures 6-8 include a '1' above the first note of each pair. Measures 9-12 show a similar pattern with dynamics 'x' and 'Ped'. Measures 10-12 include a '3' above the first note of each pair. Measures 13-16 show a similar pattern with dynamics 'x' and 'Ped'. Measures 14-16 include a '2' above the first note of each pair.

D. C. at Fine.

THE LANCERS.

29

1st. & 2nd. Figures.

LA DORSET. J. BELLAK.

No. 1. { 

Sva.....



Ioco, 

Repeat four times to Fine.

LES LIGUES OR LODOISKA.

Sva.....

No. 2. { 

Sva.....



Sva.....



Repeat four times to Fine.

THE LANCERS.

3rd & 4th Figures.

J. BELLAK.

LES MOULINETS OR LA NATIVE.

Svn.

No. 3.

loc. 1 2 3 2 1 2 X 1 3

Ped. Fine. Ped. *

Repent four times to Fine.

LES GRACES OR LES VISITES.

No. 4.

1 X 1 4 4 X 1 X 2 X 3 X 1 2 X-1 2 X 1 X 2 1 2 4 4 X 1 X 2 2 1 2

Ped. * Ped. * Ped. * Ped. *

Svn.

3 1 X 2 1 2 2 2 1 X 4 3 2 1 X 4 2 2 1 X 2 1 X 2 1 X 1 2 2 1 X 4 3

Fine. Ped. * Ped. * Ped. * Ped. *

Svn.

2 1 X 4 3 2 1 X 3 2 1 X 2 X 2 4 3 1 X X 2 X 4 3 1 X

Ped. * Ped. * D.C.

Repent four times to Fine.

THE LANCERS.

31

5th Figure.

J. BELLAK.

THE LANCERS.

Martiale.

No. 5.

PINCUSHION POLKA.

J. SPINDLER.

The sheet music consists of six staves of musical notation. The first five staves are in common time (indicated by '2/4') and the last staff is in 3/4 time. The treble staff uses a treble clef and the bass staff uses a bass clef. The music includes various dynamic markings such as 'Ped.' (pedal), asterisks (*), and numbers (1, 2, 3, 4) indicating specific fingerings or techniques. The notation is typical of early piano music, with eighth and sixteenth note patterns. The piece concludes with a 'FINE.' ending and a final section starting with 'SVA.....'. The bass staff continues throughout all six staves, while the treble staff begins in common time and ends in 3/4 time.

SULTAN'S POLKA.

J. SPINDLER.

Ped.

FINE.

Ped.

Ped.

Ped.

1st time.

2d time.

WEAZEL WALTZ.

C. H. LOEHR.

The sheet music consists of five staves of musical notation for a piano. The music is in 3/4 time, key of A major (two sharps). The notation includes various hand and pedal techniques, such as fingerings (1, 2, 3, 4) and pedaling (Ped., *, x). The music includes dynamic markings such as 'time.' and '1st'. The staves are as follows:

- Staff 1:** Treble clef, 3/4 time, two sharps. Shows a bass line with 'Ped.' markings.
- Staff 2:** Treble clef, 3/4 time, two sharps. Features fingerings (1, 2, 3, 4) and pedaling (Ped., *, x).
- Staff 3:** Treble clef, 3/4 time, two sharps. Features fingerings (1, 2, 3, 4) and pedaling (Ped., *, x). Includes dynamic markings like 'time.' and '1st'.
- Staff 4:** Treble clef, 3/4 time, two sharps. Features fingerings (1, 2, 3, 4) and pedaling (Ped., *, x).
- Staff 5:** Treble clef, 3/4 time, two sharps. Features fingerings (1, 2, 3, 4) and pedaling (Ped., *, x).

VAILLANCE POLKA.

J. SPINDLER.

The sheet music consists of five staves of musical notation for a solo instrument, likely a piano or guitar. The first staff is in G major, 2/4 time, with a treble clef and bass clef. It features various performance markings such as 'Ped.', asterisks (*), and numbers above the notes (e.g., 2, 1, 1x1, 3, 2, 2, 1, 2, 1, 2, 3, 1, 1x1, 4, 1, 2, 3, 4). The second staff begins with 'sva-----' and continues the pattern. The third staff also begins with 'sva-----'. The fourth staff starts with 'loco.' and continues the pattern. The fifth staff concludes with 'D. C.'

SKIPPING REDOWA.

E. MACK.

The music consists of six staves of musical notation for two voices. The top four staves are in 3/4 time, while the bottom two are in 2/4 time. The notation includes treble and bass clefs, and various dynamics such as 3, 4, 1, 2, and X. The piece concludes with a 'FINE.' and 'D. C.' section.

LUDDY POLKA.

J. BELLAK.

The sheet music consists of four staves of musical notation for piano, arranged vertically. The top staff is in common time (indicated by a '4') and major (indicated by a sharp sign). It features six measures of complex sixteenth-note patterns, with the instruction 'FINE.' at the end. The second staff begins with a measure of eighth-note pairs followed by six measures of sixteenth-note patterns. The third staff continues with six measures of sixteenth-note patterns. The fourth staff starts with a measure of eighth-note pairs followed by six measures of sixteenth-note patterns. A section break is indicated by a dashed line and the instruction 'Sva.....'. The final section begins with a measure of eighth-note pairs followed by six measures of sixteenth-note patterns. The piece concludes with the instruction 'From S to S and then D. C. al Fine.'

DELICIOSA POLKA.

J. SPINDLER.

8va.....

From \S to \S and then D. C. al Fine.

MABEL WALTZ.

J. SPINDLER.

The sheet music consists of five staves of piano music. The first four staves are in common time (indicated by '3/4' at the top) and the fifth staff is in 2/4 time. The music is written for two hands (right and left) and includes bass notes. Various performance instructions are included: 'Ped.' (pedal), 'Pea.' (pedal), 'Sva.' (sustained volume), and 'FINE.' (indicating the end of the section). The final staff begins with 'Da Capo al Fine.' The music features a variety of note heads, including circles, crosses, and squares, with some having numbers (1, 2, 3, 4) and others having dots or dashes. The bass line consists of eighth and sixteenth notes.

SEA SHELL REDOWA.

FINE.

D. C. dal

CHARLIE POLKA.

Svra

S Ped. * Ped. * FINE.

loco. Ped. * Ped. *

CHARLIE POLKA. Concluded.

41

Sv.....

Ped. * *Ped.* *

loco. 4

D. C. dal SS

BEAUTIFUL VENICE WALTZ.

THE DAISY POLKA.

PIEN.

D. C.

Allegro moderato.

YANKEE DOODLE.

Ped.

Ped. *

Ped. *

THE STAR SPANGLED BANNER.

43

The sheet music for 'The Star Spangled Banner' consists of three staves of musical notation. The top staff uses a treble clef and a common time signature (indicated by a 'C'). The middle staff uses a bass clef and a common time signature. The bottom staff also uses a bass clef and a common time signature. The notation includes various note heads with numbers (1, 2, 3, 4) and 'x' marks, indicating specific fingerings or techniques. Pedal points are marked with 'Ped.' and asterisks (*). The music is divided into measures by vertical bar lines.

RED, WHITE BLUE AND MARCH.

The sheet music for 'Red, White Blue and March.' consists of three staves of musical notation. The top staff uses a treble clef and a common time signature. The middle staff uses a bass clef and a common time signature. The bottom staff also uses a bass clef and a common time signature. The notation includes various note heads with numbers (1, 2, 3, 4) and 'x' marks, indicating specific fingerings or techniques. Pedal points are marked with 'Ped.' and asterisks (*). The music is divided into measures by vertical bar lines.

BOHEMIAN GIRL. In key of G.

1st time. 2nd time. FINE.

Sva.

1st time. 2nd time.

Ped.

1st time. 2nd time.

Ped.

1st time. 2nd time.

Ped.

1st time. 2nd time.

D. C.

DRINKING SONG.

FROM LA TRAVIATA.

Sva.

1st time. 2nd time.

Ped.

1st time. 2nd time.

Ped.

DRINKING SONG. Concluded.

45

NUNS PRAYER.

Andante.

Fine.

D. C.

LA MARSEILLAISE.

3 1 X 1 X 1 1 4 . 2 X 3 1 X 4 2 X 1 2 1 X X 1 2 2 1 X 3 2

Ped. * Ped. * Ped. *

1 X 2 2 1 X 3 2 1 X 4 4 2 X 4 2 1 X 2 1 X X 1 2 2 4 2 X 3 2 1

Ped. * Ped. Ped. *

X 1 2 1 2 3 2 1 X 1 2 1 3 3 2 2 1 2 1 X 2 1 X 2 1 X 2 1 X

Ped. * Ped. * Ped. *

4 1 2 1 X X 4 1 2 1 X X 1 2 3 X 1 2 3 X 4

Syn. Ped. * Ped. * Ped. * Ped. * Ped. *

X 4 3 1 2 X 1 X 1 2 3 X 1 X 1 2 3 X 1 2 3 X 4

Ped. * Ped. * Ped. * Ped. *

3 1 2 X 1 3 2 1 X 1 3 2 1 X 1 3 2 2 X 4 3 2 1 X 3 2 1 X 1 3 2 1 X 1 3 2 1 X 4 3 2 1 X

Ped. * Ped. *

MONASTERY BELL.

47

6 8

Ped. * Ped. * Ped. * Ped. * Ped. *

8va-----

Ped. * Ped. * FINE. Ped.

Sva-----

Ped. * Ped. * Ped. *

Sva-----

Ped. * Ped. * Ped. * R. R.

Sva-----

Ped. *

Sva-----

Ped. * Ped. * Ped. * ppp * D. C.

DANUBE WALTZ.

STRAUSS.

The musical score consists of two staves of piano music. The top staff uses a treble clef and common time (indicated by a 'C'). The bottom staff uses a bass clef and common time (indicated by a 'C'). Both staves are in G major (indicated by a key signature of one sharp). The music begins with eighth-note chords in the bass and eighth-note patterns in the treble. It progresses through various melodic and harmonic sections, including a section where the bass staff features sustained notes and eighth-note chords. The piece concludes with a final section labeled 'FINE.' followed by a section labeled 'D.C.' (Da Capo).

SPRING! GENTLE SPRING WALTZ.

49

S. 4

FINE.

s. v.a.

s. v.a.

D. C. al S

JOLLY BROTHERS, GALOP.

BUDIK.

*Introduction.**GALOP.*

The musical score consists of six staves of music for piano, arranged in two systems. The first system begins with an introduction in 2/4 time, featuring a treble clef and a bass clef. The introduction is followed by a section labeled "GALOP." in 2/4 time, also featuring a treble clef and a bass clef. The second system continues the galop section. The music is written in a style typical of early 20th-century sheet music, with clear notation and dynamic markings like *f* (fortissimo) and *p* (pianissimo). The piano part includes both treble and bass staves, with the bass staff often providing harmonic support through sustained notes or chords.

JOLLY BROTHERS, GALOP. Concluded.

51

The sheet music consists of six staves of musical notation for piano, arranged in two columns of three staves each. The notation is in common time, with a key signature of one flat. The top staff of each column concludes with a 'FINE.' marking. The bottom staff of the second column concludes with a 'D.C. al $\frac{5}{8}$ ' marking, indicating a return to a previous section. The music features various note heads, stems, and rests, with some notes having diagonal lines through them. The bass staff in the first column contains a dynamic instruction 'f' (fortissimo) near the beginning of the third staff.

THOUSAND AND ONE NIGHTS WALTZ.

STRAUSS.

The musical score consists of six staves of music, likely for piano or orchestra, arranged in two columns. The top column contains staves 1 through 3, and the bottom column contains staves 4 through 6. Each staff is in 3/4 time and major key. The notation includes various note values (eighth and sixteenth notes), rests, and dynamic markings. The score begins with a forte dynamic and features several melodic lines, some with sustained notes and grace notes. The first three staves (top column) show a more complex harmonic progression with frequent changes in chords. The last three staves (bottom column) show a simpler harmonic structure with more sustained notes and a clearer bass line. The score concludes with a section labeled "1st time." and "2nd time." indicating a repeat section.

QUI VIVE GALOP.

s'va

2 × 2 | 3 2 | 2 × 2 | 3 2 | 2 × 2 | 3 2 | 1 4 | 2 × 2 | 3 2 | 2 × 2 | 3 2 | 2 × 2 | 3 2 | 3 2 |

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

1 | X X 3 2 1 | X X 3 2 1 | X 1 2 X 1 | 2 X 1 2 | 4 3 2 1 X | 4 3 2 1 X |

Ped. * *Ped.* *

4 | 3 2 1 X | 3 2 X 1 | X X 3 2 1 | X X 3 2 1 | X 1 2 X 1 | 2 X 1 2 | 3 2 4 | 3 X 2 | 1 1 3 2 1 |

* *Ped.* * *Ped.* *

X 1 2 X 1 2 | 3 X 1 3 2 4 | 3 1 X | 3 X 1 3 2 4 | 3 1 X | 1 4 2 |

FINE. *Ped.* * *Ped.* *

1 2 3 | 1 4 | 2 1 2 3 | 3 X 1 3 2 4 | 3 1 X | 3 X 1 3 2 4 | 3 1 X |

Ped. * *Ped.* *

1 4 | 3 1 | 4 3 1 X | 2 4 3 2 X 1 | X 1 4 | 2 1 X 1 | 4 2 1 |

Ped. * *D.S.*

GERMANIA WALTZ.

E. MACK.

Treble clef, 3/4 time, P. Bass clef, 3/4 time.

FINE.

D. C.

MAUD WALTZ.

J. BELLAK.

Sva. x 1 4 3 2 4 * . 1 x 1 3 2 x .

p f

Sva. 2 1 2 3 2 x . 2 . x 1 2 3 x 2 .

p b

Sva. x 1 4 3 2 4 x . 1 x 1 3 2 x .

p f

Sva. 2 1 2 3 2 x . 2 . x 1 2 3 x 2 .

p b

FINE.

Sva. 1 2 1 2 1 2 1 2 4 3 2 1 2 4 3 2 1 2 4 3 2 1 x 1 2 3 4 .

p f

Sva. 1 2 1 2 1 2 1 2 4 3 2 1 2 4 3 2 1 2 4 3 2 1 loco.

p f D. C. al Fine.

HER BRIGHT SMILE.

E. MACK.

L. H. L. H. L. H. L. H. L. H. L. H. L. H.

LUCRETIA BORGIA.

J. SPINDLER.

Treble clef, 3/8, 1 flat. Bass clef, 3/8, 1 flat. Treble clef, 3/8, 1 flat. Bass clef, 3/8, 1 flat.

Sva.
Ped. * *Ped.* *

FINE.

Sva.
Ped. * *Ped.* *

Sva.
Ped. * *Ped.* *

Ped. * *Ped.* *

D. C.

CAPTAIN JINKS.

Moderato.

Sheet music for Captain Jinks, Moderato, 6/8 time. The music consists of six staves of piano-roll style notation. The top two staves are treble clef, and the bottom four are bass clef. The notation uses vertical stems and horizontal dashes to indicate pitch and rhythm. Various numbers (1, 2, 3, 4) and symbols (x, *) are placed above or below the stems to provide specific performance instructions.

WEARING OF THE GREEN.

2nd time 8va.

J. BELLAK.

Sheet music for Wearing of the Green by J. Bellak. The music is in 2/4 time with a key signature of one sharp. It features two staves of piano-roll style notation. The first staff is treble clef and the second is bass clef. The notation includes various note heads, stems, and rests. Pedal points are marked with 'Ped.' and 'FINE.' at the end. The bass staff has a 'Syn.' (synthesizer) instruction above it. The piece concludes with 'D. C.' (Da Capo) at the end of the bass staff.

PIC NIC WALTZ.

E. MACK.

2, 1, X, 2, 1, X, 1, 3, 2, 1, X, 3, 2, 1, X, 3, 2

1, X, 2, 1, X, 4, 3, 2, 1, X, 2, 1, X, 2, 1, X, 2, 1

2, 1, X, 2, 1, X, 4, 2, 1, X, 2, 1, X, 2, 1, X, 2, 1

1, X, 4, 2, 1, X, 4, 2, 1, X, 4, 2, 1, X, 4, 2, 1, X, 4, 2

DUETT AND WALTZ FROM LA TRAVIATA.

J. BELLAK.

The sheet music consists of eight staves of musical notation. The top two staves are for the piano duet, with the right hand in treble clef and the left hand in bass clef. Hand positions are indicated by numbers (1, 2, 3, 4) and crosses (x). Pedal markings (Ped.) and asterisks (*) are placed between measures. The third staff is for the Basso Continuo (B.C.) in bass clef. The fourth staff is for the Soprano (S.) in soprano clef, with a vocal entry marked "Sva.". The fifth staff is for the Tenor (T.) in bass clef, also with a vocal entry marked "Sva.". The sixth staff continues the piano duet and soprano parts. The seventh staff begins a repeat section for the piano duet, starting with a basso continuo entry. The eighth staff concludes the piece with a basso continuo entry.

THE BANNER QUICKSTEP.

E. MACK.

FINE.

D. C.

MARY'S PET WALTZ.

E. MACK.

3/4 1 2 3 x 4 2 1 x 1 2 3 2 x 1 2 3 2

4 x 1 2 3 x 4 2 1 x 2 3 1 x 1 x 1 x

x 2 3 4 x 1 2 3 x 4 3 x 4 3 1 x 4 3

x 2 3 4 x 1 2 3 x 4 3 1 2 1 x 4 x

FINE.

4 x 3 2 1 4 3 2 1 2 3 2 1 2 3 2 1 2 3 2 1

4 x 3 2 1 4 3 2 1 2 3 2 1 2 3 2 1 2 3 1

D. C. al Fine.

DICTIONARY

OF ITALIAN, FRENCH, GERMAN, ENGLISH, AND OTHER MUSICAL TERMS.

Afata, by, fir.

A GRANDE RANDO, (*It.*) accelerating the movement. ACCOMPAGNAMENT, a part added to a principal one by way of enhancing the effect of the composition.

A DAGO, (*It.*) a very slow degree of movement.

A DAGOSSIMO, (*It.*) extremely slow.

AD LIBITUM, (*Latin.*) at will, or discretion. This expression implies that the time of some particular passage is left to the pleasure of the performer; or, that he is at liberty to introduce whatever embellishments his fancy may suggest.

AFFETTUOSO, (*It.*) affectionate, tender.

AGITATO, CON AGITAZIONE, (*It.*) with agitation, busily.

AL ALI, ALLA, (*It.*) to the; sometimes, in the style of.

ALLEGREMENTE, (*It.*) with quickness.

ALLEGRETTO, (*It.*) somewhat cheerful, but not so quick as *allegro*.

ALLEGRETTO SCHERZANDO, (*It.*) moderately playful and vivacious.

ALLEGREZZA, (*It.*) joy: as, *con allegrezza*, joyfully, animatedly.

ALLEGRISSIMO, (*It.*) extremely quick and lively.

ALLEGRO, (*It.*) quick, lively. A term implying a rapid and vivacious movement, but which is frequently modified by the addition of other words: as, *allegro agitato*, quick, with anxiety and agitation, &c.

AL SEGNO, AL SEG, or the character

signifies that the performer must return to a similar character in the course of the movement, and play from that place to the word *fine*, or to the mark

over a double bar.

ANDANTE, (*It.*) implies a movement somewhat slow and steady. This term is often modified, both as to time and style, by the addition of other words.

ANDANTINO, (*It.*) somewhat faster than *andante*.

ANIMATO, CON ANIMA, ANIMOSO, (*It.*) with animation, in a spirited manner.

A PIACERE, A PIACIMENTO, (*It.*) at the pleasure of the performer.

APPOGGIATURA, (*It.*) note of embellishment, generally written in a small character.

APPOGGIATO, (*It.*) dwelt, leaned upon.

ARIA, (*It.*) an air or song.

ARCO, (*It.*) in the style of an air.

ARPEGGIANDO, (*It.*) Passages formed of the notes of chords taken in rapid succession.

ARPEGGIO, } sign, in imitation of the harp, are said to be in *arpeggio*.

ASSAI, (*It.*) very, extremely. This adverb is always joined to some other word, of which it extends the significance; as, *adagio assai*, very slow; *allegro assai*, very quick.

A TEMPO, } (*It.*) in the regular time.

A TEMPO GIUSTO, (*It.*) in strict and equal time.

ATTACCA, ATTACCA SUMITO, (*It.*) implies that the performer must directly commence the following movement.

BALLAD, a short and familiar song.

BARCAROLLE, (*It.*) airs sung by the Venetian gondoliers or boatmen.

BEAT, one of the principal graces in music.

BEN, (*It.*) well; as, BEN MARCATO, (*It.*) well marked. This expression indicates that the passage must be executed in a clear, distinct, and strongly accented manner.

BIS, (*Lat.*) twice. A term which indicates that a certain passage, distinguished by a curve drawn over or under it, must be performed twice.

BRILLANTE, (*It.* and *Fr.*) an expression indicating a showy and sparkling style of performance.

BRIOSO, } (*It.*) with brilliancy and spirit.

CON BRIOSO, (*It.*)

BRUISE, (*Fr.*) sprinkled, broken into arpeggios.

CADENCE, a close in melody or harmony; an ornamental and extemporeaneous passage introduced at the close of a song or piece of music.

CADENCE, (*Fr.*) a shake; also, a cadence in harmony: as, *cadence parfaite*, a perfect cadence; *cadence rompus*, an interrupted cadence.

CADENZA, (*It.*) a cadence, or close, at the termination of a song or other movement, introducing some fanciful and extemporeaneous embellishment.

CALANDO, (*It.*) gradually diminishing in tone and quickness.

CALORE, (*It.*) with much warmth and animation.

CANONE, (*It.*) a canon, or catch for several voices or instruments.

CANON, a species of uninterrupted imitation.

CANTABILE, (*It.*) in a graceful and singing style.

CANTANTE, (*It.*) a part to be executed by the voice.

CAPELLA, ALLA, (*It.*) in the church style.

CAPO, (*It.*) the head, or beginning.

CAPRICCIO, (*It.*) a fanciful and irregular species of composition.

CATCH, a vocal piece in several parts, of a humorous character.

CAVATINA, (*It.*) an air of one movement or part only, occasionally preceded by a recitative.

CHANT, (*Fr.*) a song or melody; the vocal part.

CHE, (*It.*) than; as, *poco più che andante*, rather slower than *andante*.

CHROMATIC, proceeding by semitones, or formed by means of semitones.

COADA, (*It.*) a few bars added at the close of a composition, beyond the natural termination.

COLLA PARTE, (*It.*) implies that the accompanist must follow the principal part in regard to time.

CON, (*It.*) with; as, *con espressione*, with expression;

con brio, with brilliancy and spirit.

CONCERTO, (*It.*) concord, agreement. A selection of pieces is sometimes so called.

CONCERTO, (*It.*) a composition intended to display the powers of some particular instrument, with orchestra accompaniments.

CON DOLCEZZA, (*It.*) with sweetness.

CON BOLORE, (*It.*) mournfully, with pathos.

CON GRAVITA, (*It.*) with gravity.

CON GUSTO, GUSTOSO, (*It.*) with taste.

CON IMPETO, (*It.*) with impetuosity.

CON MOTO, (*It.*) in an agitated style, with spirit.

CON SPIRITO, (*It.*) with quickness and spirit.

CRESCENDO, or CRES, (*It.*) with a gradually increasing quantity of tone.

DA, (*It.*) by.

DA CAPO, or D. C., (*It.*) from the beginning; an expression which is often written at the end of a movement, to indicate that the performer must return to, and finish with the first strain.

DAL, (*It.*) by; as, *dal segno*, from the sign; a mark of repetition.

DECRESCIENDO, (*It.*) gradually decreasing in quantity of tone.

DELICATEZZA, (*It.*) delicacy; as, *con delicatezza*, with delicacy of expression.

DELICATO, (*It.*) delicately.

DIATONIC, (*Greek.*) naturally; that is, according to the degrees of the major or minor scale, or by tones and semitones only.

DILUENDO, (*It.*) a gradual dying away of the tone till it arrives at extinction.

DIMINUENDO, or DIM, (*It.*) implies that the quantity of tone must be gradually diminished.

DI MOITO, (*It.*) an expression which serves to augment the significance of the word to which it is added; as, *molto di molto*, very quick.

DIVERTIMENTO, (*It.*) a short, light composition, written in a familiar and pleasing style.

DOLCE, or DOL, (*It.*) implies a soft and sweet style.

DOLCEZZA, or CON DOLCEZZA, (*It.*) with sweetness and softness.

DOLCEMENTE, (*It.*) in a sweet and graceful style.

DOLOROSO, (*It.*) indicates a soft and pathetic style.

ED, the Italian conjunction and; as, *flauto e violino*, flute and violin; *nobilem ente ed animato*, with grandeur and spirit.

ELEGANTE, } (*It.*) with elegance.

ELEGANTE, } (*It.*) with elegance, gracefully.

ENERGICO, CON ENERGIA, ENERGICAMENTE,

(*It.*) with energy.

ESPRESSIVO, or CON ESPRESSIONE, (*It.*) with expression.

ESTRAVAGANZA, (*It.*) extravagant and wild as to composition and performance.

FACILITÀ, (*It.*) a facilitation, an easier adaptation.

FANTASIA, (*Fr.*) a species of composition in which

the author gives free scope to his ideas, without regard to those systematic forms which regulate other compositions.

FINALE, the last piece of any act of an opera, or of

a concert; or the last movement of a symphony or *opera* in the German style.

FINE, (*It.*) the end.

FORTE, or FOI, or simply f, (*It.*) loud.

FORTISSIMO, or ff, (*It.*) very loud.

FORZANDO, or FORZ., or fz, implies that the note is to be marked with particular emphasis or force.

FUOCO, CON, (*It.*) with intense animation.

FURIOSO, or CON FURIA, (*It.*) with fire.

GAIEMENT, (*Fr.*) in a cheerful and lively style.

GALLOPPO, (*Fr.*) a gallop; a quick, German dance tune.

GALOP, } (*It.*) a quick species of dance, generally

in 2-4 time.

GIUSTO, (*It.*) in just and exact time.

GLISANDO, (*It.*) to slide.

GRACES, occasional embellishments, sometimes indicated by the composer; sometimes spontaneously introduced by the performer. The most important of these are the *appoggiatura*, the *turn*, and the *shake*.

GRANDIOSO, (*It.*) in a grand and elevated style.

GRAN GUSTO, (*It.*) in an elevated, grand style.

GRAVAMENTE, (*It.*) dignified and solemn.

GRAVE, (*It.*) the slowest degree of movement; also, a deep, low pitch in the scale of sounds.

GRAVITA, (*It.*) gravity; as, *con gravita*, with gravity.

GRUPPETTO, (*It.*) a group of notes; a turn.

GRUPPO, (*It.*) a turn, or grace.

GUSTO, GUSTOSO, or CON GUSTO, (*It.*) with taste, elegantly.

IL, (*It.*) the.

IMITAZIONE, (*It.*) an imitation.

IMPETUOSO, (*It.*) with impetuosity, impetuously.

IMPROMPTU, (*Fr.*) an extemporaneous production.

IMPROVISARE, (*It.*) to compose or sing extemporaneously.

IN, (*It.*) in; as, *in tempo*, in time.

INNOCENTE, INNOCENTEMENTE, (*It.*) in an artless and simple style.

INTERLUDE, an intermediate strain or movement.

INTRADA, } (*It.*) a short introductory move-

INTRODUZIONE, } ment.

ISTESSO, (*It.*) the same; as, *istesso tempo*, the same time.

PRESTO, (*It.*) in a grand and pompous manner.

PORTAMENTO, (*It.*) the manner of sustaining and conducting the voice; a gliding from one note to another.

Possible, (*It.*) possible; as, *più forte possibile*, as loud as possible.

POTPOURRI, (*Fr.*) a fantasia on favourite airs.

PRECIPITATO, (*It.*) in a hurried manner.

PRECISIONE, (*It.*) with precision, exactitude.

PRELUDIO, (*It.*) a prelude or introduction.

PREMIERE, (*Fr.*) first; as, *premiere fois*, first time.

PRESTISSIMO, (*It.*) the most rapid degree of movement.

PRESTO, (*It.*) very quick.

PRIMO, (*It.*) first; as, *violino primo*, first violin; *tempo primo*, in the first or original time.

QUADRILLE, (*Fr.*) a French dance.

QUASI, (*It.*) in the manner or style of; as, *quasi allegro*, like an *allegro*.

QUIETO, (*It.*) with calmness or repose; quietly.

RADDOLCENTE, } (*It.*) with augmented softness.

RALLENTANDO, (*It.*) implies a gradual diminution in the speed of the movement, and a corresponding decrease in the quantity of tone.

RAPIDO, (*It.*) rapidly.

REFRAIN, (*Fr.*) a burden, or tag-end to a song.

RINFORZANDO, RINFORZATO, or rinf, or rf, (*It.*) with additional tone and emphasis.

ROMANCE, (*Fr.*) a short, lyric tale, set to music;

ROMANA, (*It.*) } or a simple and elegant melody, suitable to such words.

RONDÉAU, (*Fr.*) a composition of several strains.

RONDO, (*It.*) } or members, at the end of each

of which, the first part or subject, is repeated.

RONDO, (*It.*) } or *rondeau*.

G O R D O N ' S
ENLARGED AND IMPROVED EDITION OF
Richardson's Instructions for the Piano-forte.

RICHARDSON'S MODERN SCHOOL
FOR THE PIANO-FORTE.

This is the original work, which has met with so much favor, and is highly recommended by S. Thalberg, Alfred Jaell, Wm. Mason, Lowell Mason, Geo. F. Root, Geo. J. Webb, Wm. B. Bradbury, Otto Dresel, August Gockel, Carl Bergmann, Aug. Kreissmann, F. F. Muller, J. Trenkle, James Flint, A. Baumbach, Edwin Bruce, L. H. Southard, A. Perabeau, Julius Knorr, James C. D. Parker, B. J. Lang, and a host of other first class TEACHERS and MUSICIANS.

This work contains 240 pages, and is published with Foreign Fingering at \$3 50
In order to avoid mistake, order: GORDON'S EDITION WITH FOREIGN FINGERING.

The

NEW MODERN SCHOOL,

Enlarged and improved, is issued with AMERICAN FINGERING only!

The Complete work of 256 pages for	\$3 75.
Part I, from page 1 to page 128 for.....	2 25.
Part II, from page 129 to page 256 for.....	2 25.

SPECIAL ATTENTION of Teachers and Students is invited to this New and Enlarged Edition

Nearly all the original plates in

RICHARDSON'S MODERN SCHOOL

have been retained in the new work; at the suggestion of many of the most successful Teachers, who have used original work for many years, a large number of more simple and progressive Studies, Exercises and Melodies have been selected and added from the later and more modern works of Plaidy, Concone, Croisez, Heller, Beyer, Bertini, Czerny, Hunten, Clementi, and others, which will enable the student to become familiar with the different styles of these eminent musicians.

Selections have been made from Czerny's celebrated Letters on the Study of Music, which will prove of great value to the student. They are arranged under the following heads, viz.:

The best method of producing a fine quality of TONE.	The importance of the Scales.
Hints on Practice.	Distribution of Hours of Practice.
Expression.—Habits while playing.	Hints on practising New Compositions
On playing in the presence of others.	On Extemporaneous playing.
On Rhythm and manner of Phrasing.	On the Selection of Compositions best adapted for each Pianist.

The first principles of

HARMONY AND THOROUGH BASE

are briefly and clearly explained at the close of the work. The student will find that a familiarity with all the Chords will enable him to progress with much greater rapidity.

MODULATION.

As every young Pianist desires to gain some knowledge of Modulation, I have given 46 Examples of modulation from the key of C, to every other key, both Major and Minor.

Part 1. Containing the first 128 pages—of the New Modern School, will be found very useful to those who have not the time to pursue a complete course.

The subscriber has spent much time in preparing this new Edition, and earnestly hopes that the rules throughout the work will be carefully observed, as a finished execution and a practical knowledge of music cannot fail to be the result.

S. T. GORDON & SON, 13 East Fourteenth Street.

To avoid mistakes in ordering RICHARDSON'S INSTRUCTIONS FOR PIANO, order as follows, viz. .

Richardson's Modern School. Foreign Fingering. 240 pages.....	\$3 50
" New Modern School. Complete. AMERICAN FINGERING. Enlarged Edition by Gordon. 256 pages.....	3 75
" New Modern School. Part 1. 128 pages.....	2 25
" " " " Part 2. 128 pages.....	2 25