

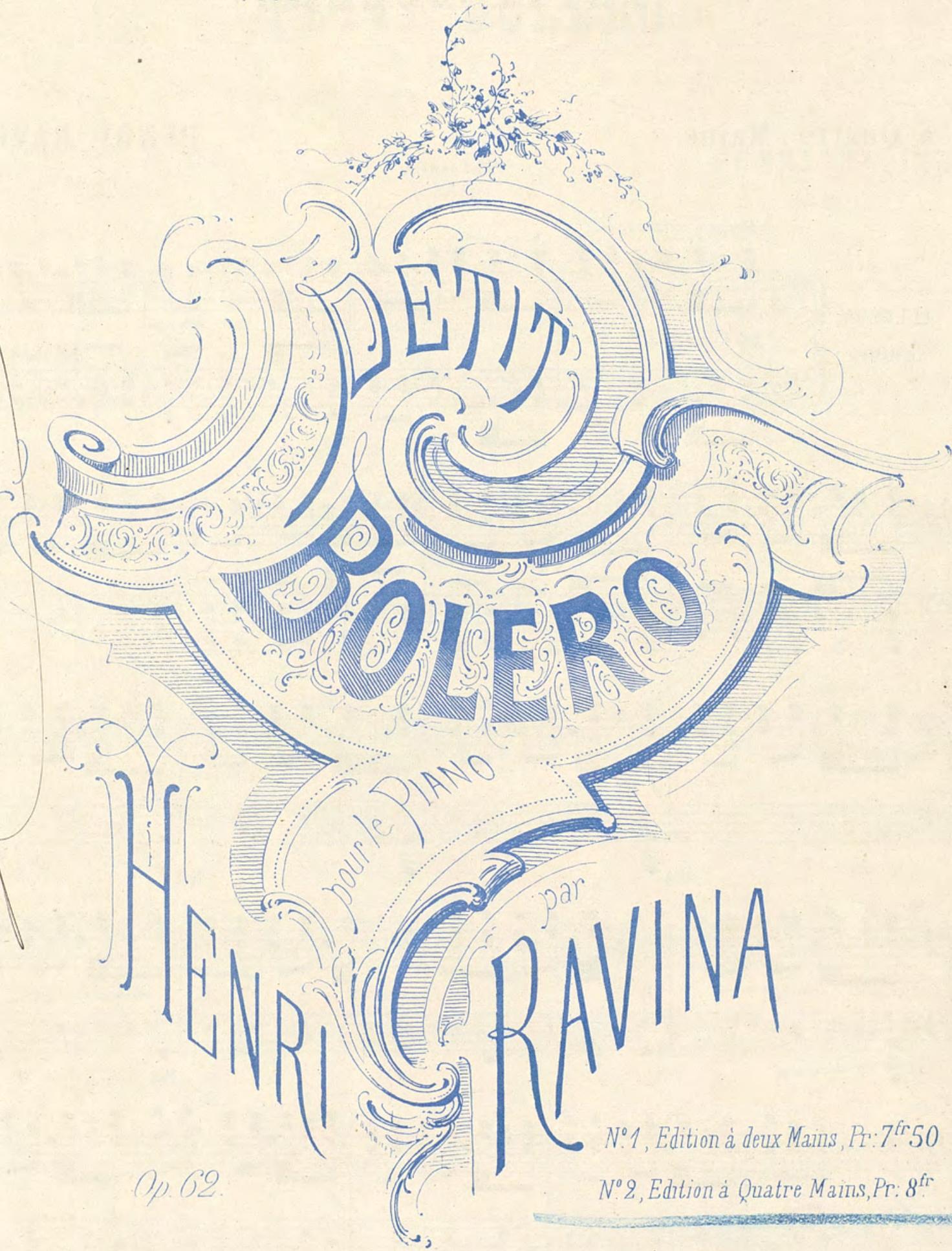
M
513-55

80

R.

A Mademoiselle Thérèse DITTE

Propriété de M. le Lib. n° 80



Op. 62.

N°1, Edition à deux Mains, Pr: 7^{fr} 50

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A. Leduc

PETIT BOLÉRO

à Quatre Mains

HENRI RAVINA

SECONDA

Op: 62 bis.

Dolce e misterioso.

(96 = ♩)

ALLEGRO
COMODO

pp Una corda.

Simili.

f Tre corde.

p

f *Dim.* *p* *f*

Ped. *

Ped. *

Ped. *

Ped. *

PETIT BOLÉRO

à Quatre Mains

PRIMA

HENRI RAVINA

Op: 62 bis.

(96 = ♩)

Dolce e misterioso.

ALLEGRO
COMODO

2^a Parte. Una corda. pp

Tre corde.
f Accentuato. 3 1 2 4
Ped. *

p
Ped. *

f *p* *f*
Ped. * 8^a Ped. *

SECONDA

p *f* *p*
Ped. *

f *p* *Cresc.* *f*
Ped. *

Un poco più lento.

Cresc. *ff* *p*
Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

pp *Una corda.* *Dolcissimo.*
Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

p *Tre corde.*
Ped. * Ped. *

8^a

f *p* *f*

Ped. *

8^a

p *f* *Cresc.*

8^a

Un poco più lento.

ff *mf*

Ped. * Ped. * Ped. * Ped. *

Una corda.

pp Dolciss.

Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. *

Tre corde.

p *Cresc.*

Ped. * Ped. * Ped. *

f *Diminu*

Ped. *

A tempo.

endo e ri tenuto. *pp Una corda.*

Ped. *

Tre corde. *mf*

Ped. *

Ped. *

Cresc. *ff Giocoso.*

Ped. *

PRIMA

f Dimi - nu - en - do e rite - nu - to.

Ped. *

A tempo.
pp Una corda.

Ped. * Ped. * Ped. * Ped. * Ped. *

mf Tre corde.

Ped. * Ped. * Ped. * Ped. *

Ped. *

Cresc *ff* Giocoso.

8^a.....

Ped. * Ped. * Ped. * Ped. *

8^a.....

Ped. * Ped. * Ped. *

SECONDA

fff *Energico e brillante.*

Ped. * Ped. * Ped. *

ff

Ped. *

mf *Dimi - nu -*

- en - do. *p* *p*

Ped. *

f *Dimi - nu - en do.*

Ped. * Ped. * Ped. *

Tempo 1°

p *Un poco rallentando* *e* *dim.* *pp* *Una corda.*

Ped. *

PRIMA

8^a

fff, *Energico e brillante.*

Ped. *

Ped. *

Ped. *

Ped. *

ff

mf

Dim

p

f

Di - mi - nu -

- en - do.

p Un poco ral - lentando.

pp Tempo 1°.

Ped. *

Ped. *

Ped. *

Tre corde.

2^a Parte

pp

Tre corde.

f Attacca.

p

Ped. *

f

p

ff

Ped. *

8^a

f

p

Ped. *

8^a

f

p

f 3 3 3

Ped. *

8^a

Cresc.

ff

Stargando.

fff

Ped. *